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| **Year 6 Computing Learning Journal** | | |
| **Name: Tutor group:** | | |
| **AUTUMN: E-safety** | |  |
| Mastery | * + I am able to describe where to go to report online concerns.   + I can identify content that is appropriate to share online and how to use the internet responsibly. | An area of strength for me this term is:  An area I could continue to work on is: |
| Secure | * + I am able to explain what cyber bullying is and the different mediums in which it can take place.   + I understand the dangers of online technology and what to do to stay safe online. |
| Developing | * + I am able to use the internet to research answers.   + I can give at least two ways to remain safe online. |
| Emerging | * + I have demonstrated some prior knowledge of e-safety.   + I am aware of the dangers with online technology. |
| **SPRING: Skills** | | An area of strength for me this term is:  An area I could continue to work on is: |
| Mastery | * + I can use a spreadsheet to solve problems.   + I can design a spreadsheet for a specific purpose. |
| Secure | * + I can add, edit and calculate data.   + I can plan and calculate a spending budget using a spreadsheet. |
| Developing | * + I can enter data and formulas into a spreadsheet.   + I can order and present data based on calculations. |
| Emerging | * + I can enter data into a spreadsheet and use simple formulas |
| **SUMMER: Coding** | | An area of strength for me this term is:  An area I could continue to work on is: |
| Mastery | * + I can add voice sounds to enhance a story.   + I can add interactive user features to a scene or story. |
| Secure | * + I can control when objects need to be visible.   + I can sequence events to create a story narrative. |
| Developing | * + I can structure and control the timings of events.   + I can analyse and deconstruct code to work out its purpose. |
| Emerging | * + I can create appropriate animations.   + I can investigate and evaluate the features of programming software. |

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| *Autumn term stage* | *Spring term stage* | *Summer term stage* | *End of year target*  *stage* |
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