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| **Year 6 Computing Learning Journal** |
| **Name: Tutor group:** |
| **AUTUMN: E-safety** |  |
| Mastery | * + I am able to describe where to go to report online concerns.
	+ I can identify content that is appropriate to share online and how to use the internet responsibly.
 | An area of strength for me this term is:An area I could continue to work on is: |
| Secure  | * + I am able to explain what cyber bullying is and the different mediums in which it can take place.
	+ I understand the dangers of online technology and what to do to stay safe online.
 |
| Developing | * + I am able to use the internet to research answers.
	+ I can give at least two ways to remain safe online.
 |
| Emerging | * + I have demonstrated some prior knowledge of e-safety.
	+ I am aware of the dangers with online technology.
 |
| **SPRING: Skills** | An area of strength for me this term is:An area I could continue to work on is: |
| Mastery | * + I can use a spreadsheet to solve problems.
	+ I can design a spreadsheet for a specific purpose.
 |
| Secure  | * + I can add, edit and calculate data.
	+ I can plan and calculate a spending budget using a spreadsheet.
 |
| Developing | * + I can enter data and formulas into a spreadsheet.
	+ I can order and present data based on calculations.
 |
| Emerging | * + I can enter data into a spreadsheet and use simple formulas
 |
| **SUMMER: Coding** | An area of strength for me this term is:An area I could continue to work on is: |
| Mastery | * + I can add voice sounds to enhance a story.
	+ I can add interactive user features to a scene or story.
 |
| Secure  | * + I can control when objects need to be visible.
	+ I can sequence events to create a story narrative.
 |
| Developing | * + I can structure and control the timings of events.
	+ I can analyse and deconstruct code to work out its purpose.
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| Emerging | * + I can create appropriate animations.
	+ I can investigate and evaluate the features of programming software.
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| *Autumn term stage* | *Spring term stage* | *Summer term stage* | *End of year target**stage* |
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